

REGIONAL SCHOOL UNIT NO. 13
SCHOOL BOARD
CURRICULUM COMMITTEE MEETING MINUTES
January 16, 2014

Committee Members Present	:	S. Carleton, C. Bachofner, G. Emery
Other Board Members Present	:	L. Andrews
Staff Members Present	:	C. Veit, N. Guyer
Others Present	:	none
Location	:	Superintendent's Office – McLain Building

I. Call to order:

This meeting was called to order by the Curriculum Committee Chair, S. Carleton, at 5:30 PM.

II. Updates regarding the RSU 13 Proficiency-Based Learning Initiative – Implication and Directions for RSU 13; C. Veit, N. Guyer

Carissa Veit and Neal Guyer reviewed the recent activities of the RSU 13 Proficiency Based Steering Committee (PBSC). The updates provided at this meeting centered on the PBSC's Policy Subcommittee's work on researching and drafting needed changes to RSU 13 Policy IKF – Graduation Requirements, and near-term work objectives that need to be accomplished to support the class of 2018 as they begin their proficiency based learning experiences as 9th graders in 2014-2015.

As noted, the PBSC's Policy Subcommittee has prepared a working draft of proposed revisions to Policy IKF that will be necessary to have in place for the beginning of next year. The suggested changes were also reviewed and vetted by the OHS Leadership Team at a meeting held on January 13, 2014. Input and suggestions from that meeting will be reflected in the working draft document and will undergo a final review by the PBSC in late January. Following that, arrangements will be made through the RSU 13 Policy Committee Chair, Sherm Hoyt, to initiate the formal RSU 13 School Board review and adoption process.

In further consideration of the class of 2018, the following near-term work objectives were highlighted as priorities that need to be in place before the beginning of the next school year:

- *Adoption of a revised Policy IKF – Graduation Requirements.*
- *Completing the identification of proficiency expectations for core content areas.*
- *Identifying and implementing an electronic platform for record keeping & pursuing associated professional development initiatives.*
- *A proficiency based grading system needs to be adopted and implemented.*
- *A process for determining eligibility within a proficiency based system needs to be in place.*
- *Continuing professional development targeting specifying (unpacking) standards and linking them to assessments.*
- *Planning and conducting a series of parent, student, and community informational meetings and forums.*

The Curriculum Committee engaged in a comprehensive discussion of these topics, and will continue to receive regular updates regarding this project as we continue to move forward. A website has been developed and will be continually updated with meeting agendas, meeting summaries, links to resources, and working documents at www.sites.google.com/site/rsu13pbsc. The site may also be accessed under the central office banner of the RSU 13 website.

III. Review of recent RSU 13 Math Team activities and emerging recommendations; N. Guyer

Committee members reviewed and continued a wide-ranging discussion of a draft summary profiling the on-going work and emerging recommendations of the K-12 RSU 13 Math Team. The team initiated work during the summer of 2013 following the release of the RSU 13 Mathematics Program Audit. The summary highlights professional development and other supports that are being pursued to strengthen K-5 instruction and the intent of the committee to pursue unification/replacement of the 6-8 instructional programs as a 'value added' budget priority for FY 14 (budget parameters permitting). Neal Guyer reported that the RSU 13 Math Team last met on January 16th and focused on:

- The review of a recent, 3 day professional development series for all K-5 teachers related to instructional strategies for securing 'basic skills' and instructional implications for the eight Common Core Mathematical Practices.*
- The continued identification of screening assessments applicable to younger grade students within the Response to Intervention (RTI) framework.*
- A mid-level and high school subcommittee review of factors and expectations that will guide deliberations regarding the unification/replacement of the grade 6-8 instructional program(s).*

IV. Other/Adjourn:

The Committee confirmed that it will meet again on February 27, 2104 at 5:30 PM.

This meeting was adjourned by the Curriculum Committee Chair, S. Carleton at 7:00 PM.